



2023-2024
FAMILY & COMMUNITY ENGAGEMENT PLAN
Edmondson Heights Elementary School
 1600 Langford Road Baltimore, MD 21207
 443-809-0818

Principal: <i>Erin Roberts</i>
Assistant Principal(s): <i>Kelsie Cooke</i>
Community School Facilitator: <i>Chauna Watson</i>
CARE Liaison: <i>Nakia Winchester</i>
Family Engagement Plan Goals:
<ul style="list-style-type: none"> • All staff will provide useful and purposeful communications with families about topics covered in upcoming units for reading, math, and science at least once per month. • All staff will connect families to student learning and progress in reading, math, and self-regulation during family engagement events focused on student academic progress at least once per quarter. • All staff will build parent capacity using hands-on materials in reading and/or math at least once per quarter. • All staff will build personal capacity around effective communication with families.

Event Calendar

Date:	Event Description:	Intended Audience:	Accessibility:
8/29/23	<i>Back to School Night</i>	<i>All School Families</i>	
9/26/23	<i>Annual Title I & Community School Meeting</i>	<i>All School Families</i>	<i>Interpreter Available</i>
9/28/23	<i>Shared Decision-Making Team Meeting</i>	<i>Members of Shared Decision-Making Team</i>	
10/3/23	<i>Magnet School Night</i>	<i>5th Grade Families</i>	
10/10/23	<i>Family Engagement Literacy Night</i>	<i>2nd & 3rd Grade Spanish-Speaking Families</i>	<i>Interpreter Available</i>
10/24/23	<i>Fall Festival</i>	<i>All School Families</i>	
11/14/23	<i>One School One Book Kickoff</i>	<i>All School Families</i>	<i>Interpreter Available</i>
12/5/23	<i>Spread the Warmth Community Event</i>	<i>All School Families</i>	
12/12/23	<i>Winter Concert</i>	<i>All School Families</i>	
1/16/24	<i>Family Engagement Literacy Night</i>	<i>4th & 5th Grade Spanish-Speaking Families</i>	<i>Interpreter Available</i>
1/30/24	<i>Family Engagement Literacy Night</i>	<i>KG & 1st Grade Spanish-Speaking Families</i>	<i>Interpreter Available</i>
3/5/24	<i>Academic Extravaganza</i>	<i>All School Families</i>	
3/19/24	<i>Money Matters Community Resource Fair</i>	<i>All School Families</i>	
4/16/24	<i>Math Night</i>	<i>All School Families</i>	
5/7/24	<i>Community Wellness Day</i>	<i>All School Families</i>	
5/21/24	<i>Spring Concert and Arts Appreciation Night</i>	<i>All School Families</i>	

For more information & resources available to our families, please see our school website for the BCPS District Family Engagement Plan or scan this QR Code:



The Title I Office will offer schools ongoing support with the implementation of Family Engagement strategies and programs during school visits and professional learning sessions.

**Edmondson Heights Elementary
School Progress Plan Summary 2023-2024
Erin Roberts, Principal**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Our mission is to collaborate as a school family to create equitable, engaging learning experiences for all students, maintain a focus on students’ social-emotional needs, and differentiate instruction in a safe, inclusive environment.</p>
ACTION STEPS	
Mathematics/Culture	
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
<p>Action Steps:</p> <ul style="list-style-type: none"> • Implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. • Explicitly teach content aligned to the rigor of the standards. • Identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education and ESOL services can access grade level content. • Demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning. 	
Literacy/Culture	
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
<p>Action Steps:</p> <ul style="list-style-type: none"> • Implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. • Explicitly teach content aligned to the rigor of the standards. • Ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence. • Identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education and ESOL services can access grade level content. • Promote high expectations and ensure students do the vast majority of the cognitive work. • Demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning. 	

Safe and Secure Environment

Action Steps:

- Center on students' identities, strengths, interests and needs in order to make instruction accessible.
- Consider student voice and advocacy in instructional decision making.
- Create and sustain a safe, welcoming, and supportive environment which values inclusivity and diversity.

To provide feedback around thoughts on Family Engagement activities, Home School Compact, SPP, Title I or Community School based funding, or any other school concerns please use the QR Code below to provide your input.



You have the right to request in writing from the principal and receive information within 30 days about the professional certifications of your child's classroom teacher including:

- ***Any college or university degrees or certifications held by the teacher.***
- ***The subject area of the teacher's degree or certification.***
- ***Whether the teacher is certified by the state of Maryland to teach a particular subject.***
- ***Whether the teacher holds a conditional certificate.***
- ***You may also ask whether your child is receiving instruction support services from a paraeducator and their qualifications.***